

- 5) Intentional teachers are constantly thinking about:
- a) The outlooks they want for their students and assessments of outlooks
  - b) What goals they and their students are trying to accomplish
  - c) The ratio of student to teacher
  - d) The faculty meeting agenda
- 6) Teacher efficacy is the degree to which teachers do what?
- a) Believe they are able to build rapport with colleagues
  - b) Make effective decisions regarding student learning outcomes
  - c) Believe their own efforts determine their students' success
  - d) Believe the efficacy of student outcomes is curriculum based
- 7) How do intentional teachers achieve a sense of efficacy?
- a) By continually assessing their instruction results and trying new strategies if initial instruction doesn't work
  - b) By reviewing a student's IQ scores and making predictions about success or failure
  - c) By focusing on home life factors that impact the student at school
  - d) By continually assessing the crime rate and unemployment rates for their community
- 8) Research finds that one of the most powerful predictors of a teacher's impact on students is:
- a) Teacher candidate ACT scores
  - b) The teacher's rank in high school standing
  - c) The teacher's ability to use technology
  - d) The teacher's belief that what he or she does makes a difference
- 9) For many years, each state in the United States has had its own standards, which are expectations of what each child should know and be able to do in a given subject matter at a given age. These standards are referred to as:
- a) Common Core State Standards
  - b) Department of Teacher Educator Standards
  - c) Gold Standards
  - d) Creative Curriculum